

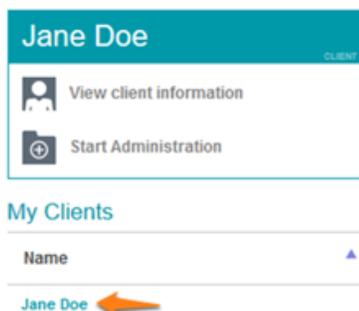
Title: WPS Online Evaluation System - ABAS-3 Intervention Planner

Description: How to use the ABAS-3 Intervention Planner on the Online Evaluation System. Once you have your initial score report for the ABAS-3 you can then produce additional reporting.

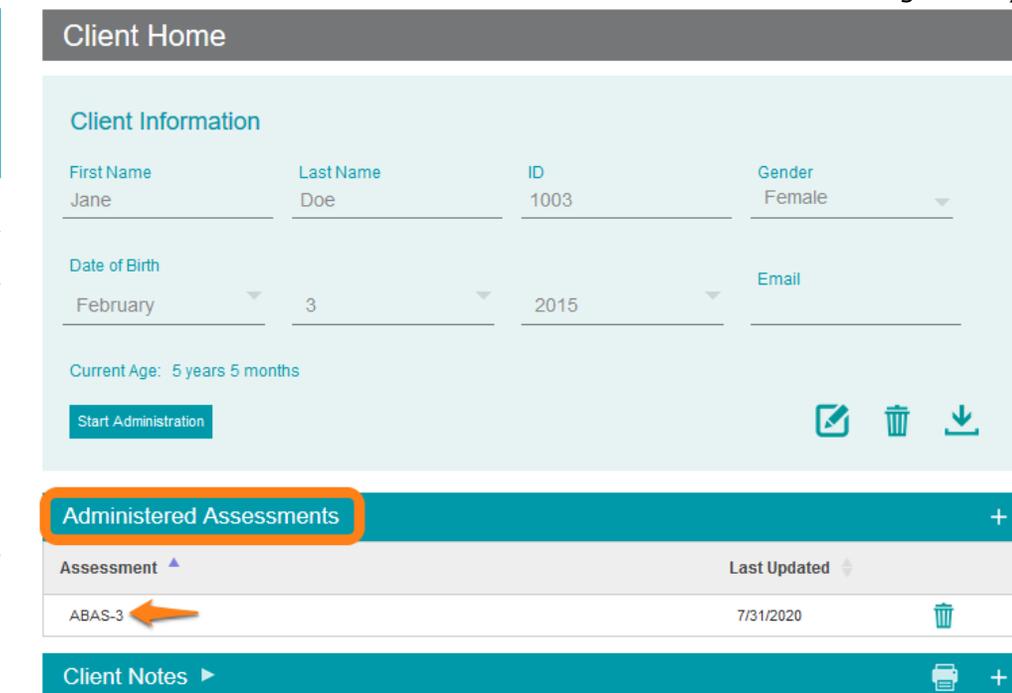
This option is only available if you have purchased the Online Intervention Planner which includes unlimited access to the following features: Intervention Planner Report, Interpretative report, Rater Report, Progress Monitoring Report, and Comparison Report.

Instructions

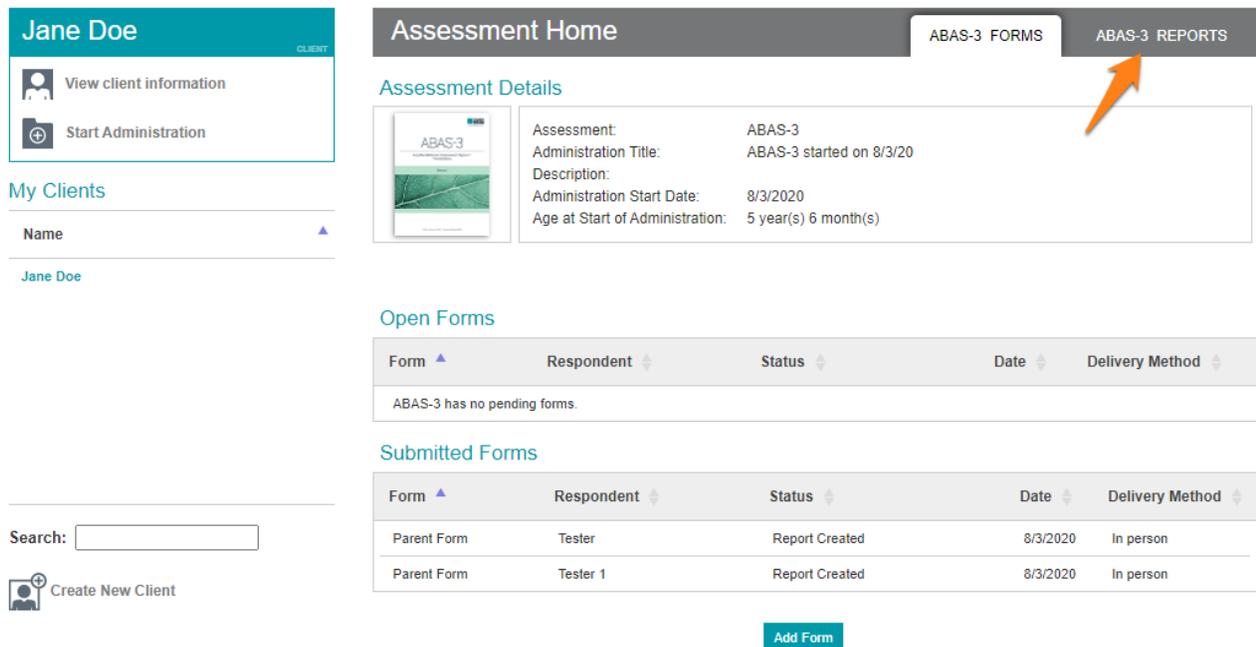
1. Login to the Online Evaluation System at <http://platform.wpspublish.com>
2. Click into the Client's name.



3. Click into the ABAS-3 under **Administered Assessments** to the right of *My Clients*.



4. Click into the **ABAS-3 Reports** tab while in the *Assessment Home* area.



Assessment Home | ABAS-3 FORMS | **ABAS-3 REPORTS**

Assessment Details

Assessment:	ABAS-3
Administration Title:	ABAS-3 started on 8/3/20
Description:	
Administration Start Date:	8/3/2020
Age at Start of Administration:	5 year(s) 6 month(s)

Open Forms

Form	Respondent	Status	Date	Delivery Method
ABAS-3 has no pending forms.				

Submitted Forms

Form	Respondent	Status	Date	Delivery Method
Parent Form	Tester	Report Created	8/3/2020	In person
Parent Form	Tester 1	Report Created	8/3/2020	In person

[Add Form](#)

5. Find and click the button titled **Create Supplemental Report**, **Create Rater Comparison Report**, **Create Intervention Report**, or **Create Progress Report**.

Assessment Home

ABAS-3 FORMS

ABAS-3 REPORTS

Assessment Details



Assessment:	ABAS-3
Administration Title:	ABAS-3 started on 8/3/20
Description:	
Administration Start Date:	8/3/2020
Age at Start of Administration:	5 year(s) 6 month(s)

Score Reports

Form ▲	Respondent ▾	Created On ▾	View
Parent Form (Ages 5-21)	Tester 1	08/03/20 1:41 PM	
Parent Form (Ages 5-21)	Tester	08/03/20 1:30 PM	

Supplemental Reports

Forms ▲	Title ▾	Created On ▾	View
No supplemental reports available.			

Create Supplemental Report

Rater Comparison Reports

Forms ▲	Title ▾	Created On ▾	View
No rater comparison reports available.			

Create Rater Comparison Report

Intervention Reports

Form ▲	Title ▾	Created On ▾	View
No intervention reports available.			

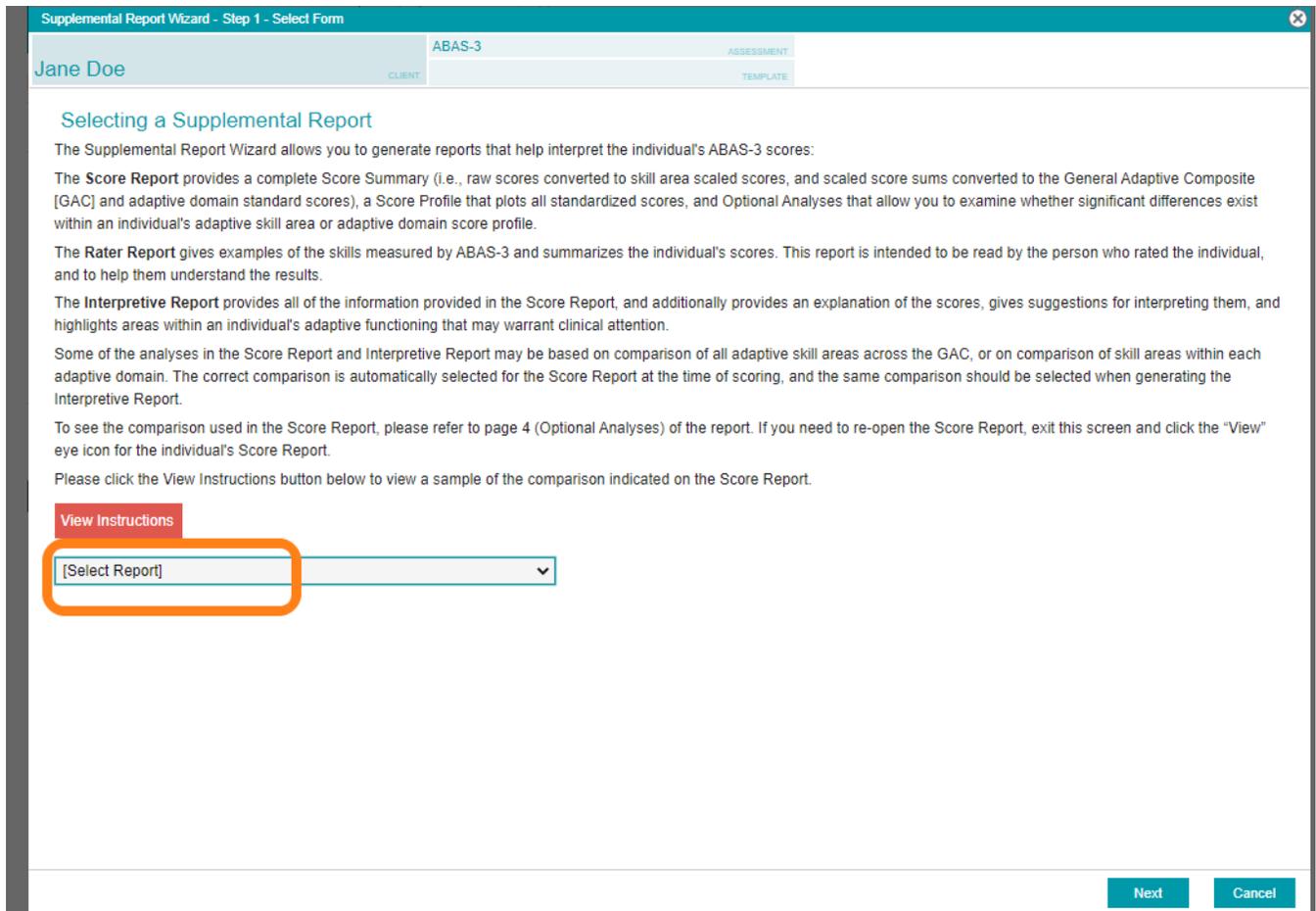
Create Intervention Report

Progress Reports

+ Title ▲	Created On ▾	View
There are no progress reports.		

Create Progress Report

- Selecting **Create Supplemental Report** will ask you to select a report.



Supplemental Report Wizard - Step 1 - Select Form

Jane Doe CLIENT ABAS-3 ASSESSMENT

Selecting a Supplemental Report

The Supplemental Report Wizard allows you to generate reports that help interpret the individual's ABAS-3 scores:

The **Score Report** provides a complete Score Summary (i.e., raw scores converted to skill area scaled scores, and scaled score sums converted to the General Adaptive Composite [GAC] and adaptive domain standard scores), a Score Profile that plots all standardized scores, and Optional Analyses that allow you to examine whether significant differences exist within an individual's adaptive skill area or adaptive domain score profile.

The **Rater Report** gives examples of the skills measured by ABAS-3 and summarizes the individual's scores. This report is intended to be read by the person who rated the individual, and to help them understand the results.

The **Interpretive Report** provides all of the information provided in the Score Report, and additionally provides an explanation of the scores, gives suggestions for interpreting them, and highlights areas within an individual's adaptive functioning that may warrant clinical attention.

Some of the analyses in the Score Report and Interpretive Report may be based on comparison of all adaptive skill areas across the GAC, or on comparison of skill areas within each adaptive domain. The correct comparison is automatically selected for the Score Report at the time of scoring, and the same comparison should be selected when generating the Interpretive Report.

To see the comparison used in the Score Report, please refer to page 4 (Optional Analyses) of the report. If you need to re-open the Score Report, exit this screen and click the "View" eye icon for the individual's Score Report.

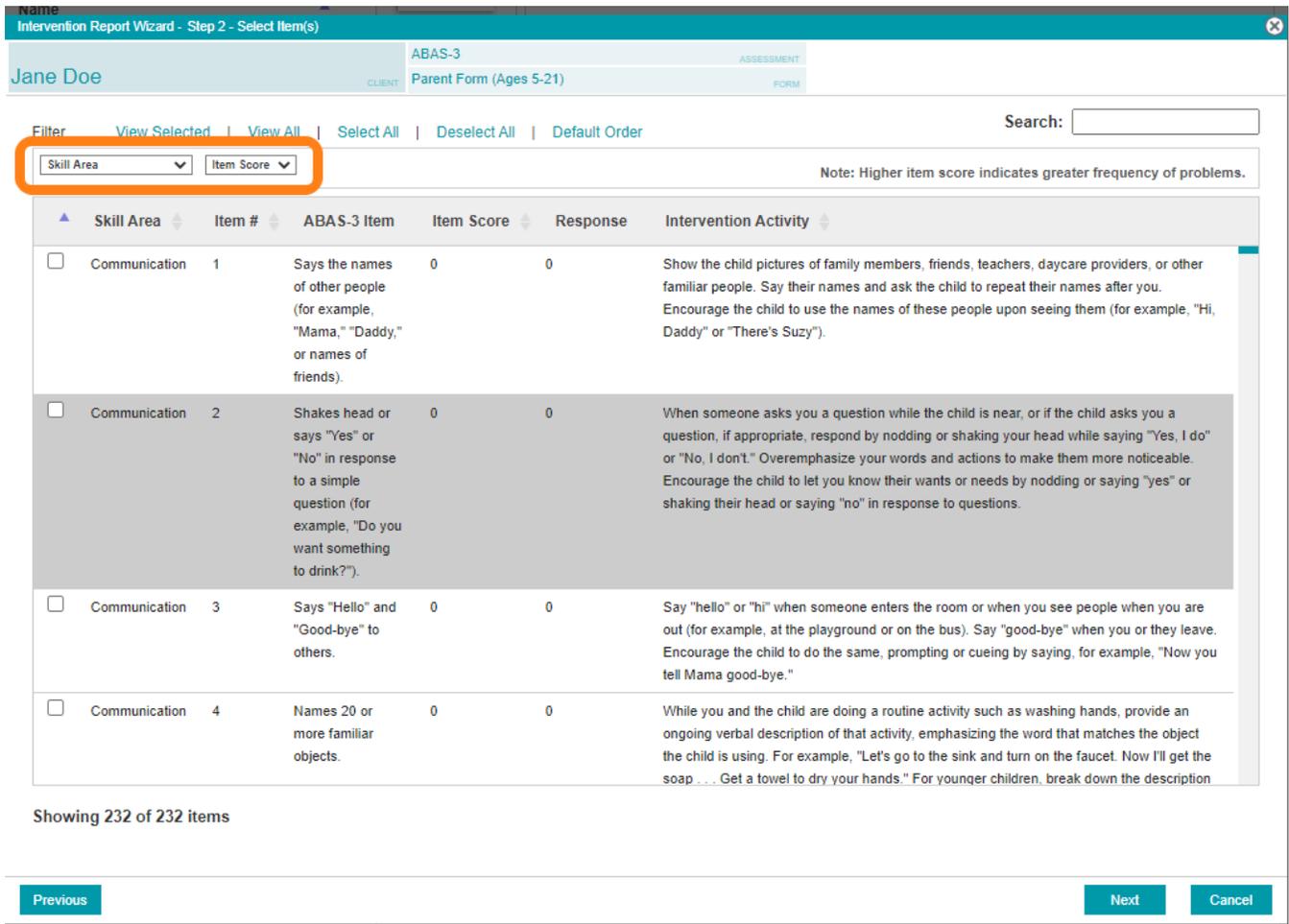
Please click the View Instructions button below to view a sample of the comparison indicated on the Score Report.

View Instructions

[Select Report]

Next Cancel

- Selecting the **Intervention Planning Report**, you must first select the ABAS-3 rating form from which you wish to generate an Intervention Plan and click **Next**. This will open the **Intervention Report Wizard**. Use the drop-down menus in the upper left screen to filter items by skill area as well as item score.



Intervention Report Wizard - Step 2 - Select Item(s)

Client: Jane Doe | Assessment: ABAS-3 | Form: Parent Form (Ages 5-21)

Filter: **Skill Area** | **Item Score** | View Selected | View All | Select All | Deselect All | Default Order | Search: _____

Note: Higher item score indicates greater frequency of problems.

	Skill Area	Item #	ABAS-3 Item	Item Score	Response	Intervention Activity
<input type="checkbox"/>	Communication	1	Says the names of other people (for example, "Mama," "Daddy," or names of friends).	0	0	Show the child pictures of family members, friends, teachers, daycare providers, or other familiar people. Say their names and ask the child to repeat their names after you. Encourage the child to use the names of these people upon seeing them (for example, "Hi, Daddy" or "There's Suzy").
<input type="checkbox"/>	Communication	2	Shakes head or says "Yes" or "No" in response to a simple question (for example, "Do you want something to drink?").	0	0	When someone asks you a question while the child is near, or if the child asks you a question, if appropriate, respond by nodding or shaking your head while saying "Yes, I do" or "No, I don't." Overemphasize your words and actions to make them more noticeable. Encourage the child to let you know their wants or needs by nodding or saying "yes" or shaking their head or saying "no" in response to questions.
<input type="checkbox"/>	Communication	3	Says "Hello" and "Good-bye" to others.	0	0	Say "hello" or "hi" when someone enters the room or when you see people when you are out (for example, at the playground or on the bus). Say "good-bye" when you or they leave. Encourage the child to do the same, prompting or cueing by saying, for example, "Now you tell Mama good-bye."
<input type="checkbox"/>	Communication	4	Names 20 or more familiar objects.	0	0	While you and the child are doing a routine activity such as washing hands, provide an ongoing verbal description of that activity, emphasizing the word that matches the object the child is using. For example, "Let's go to the sink and turn on the faucet. Now I'll get the soap . . . Get a towel to dry your hands." For younger children, break down the description

Showing 232 of 232 items

Previous | Next | Cancel

- If selecting **Rater Comparison** or **Progress Monitoring** report, you will need to select the specific form.

6. Click **Next** near the bottom right corner.
7. Continue to give your report a title and description and choose **Finish**.
8. The report will then be generated.
9. If you have any trouble, please call WPS Technical Support at 1-800-648-8857 or 424-201-8800 or email us at support@wpspublish.com.