AOTA-Related Information about WPS Home Study CEs for OTs

*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 4*
*AOTA CEUs: 0.4*

The learning objectives of this training program are to familiarize you with:

1. The administration of the ABAS-II
2. Scoring and the interpretation of the scores for the test
3. Psychometric support for the ABAS-II

**Adult Manifest Anxiety Scale (AMAS) Manual**
*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 2*
*AOTA CEUs: 0.2*

The learning objectives of this training program are to familiarize you with:

1. What scores are provided on each of the three forms of the test
2. How the scores relate to the RCMAS
3. How the scores are interpreted
4. The basic technical background of the test

**Autism Conversations**
*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 6*
*AOTA CEUs: 0.6*

The learning objectives of this training program are to familiarize you with:

1. The visual framework for autism evaluations
2. The conversational approach toward child, parent, and teacher interviews
3. Using the visual framework to collaborate with a multidisciplinary team
4. Using the visual framework to write a comprehensive and effective narrative report
**Autism Diagnostic Interview, Revised (ADI-R) DVD Training Package**

*Type: Independent Distance Learning  
*Level: Advanced  
*Occupational Therapy Process: Evaluation  
*Contact/Study hours: 18  
*AOTA CEUs: 1.8

The learning objectives of this training program are for you to:

1. Gain a general familiarity with how to administer and score the ADI-R  
2. Develop a basic understanding of specific administration and scoring issues  
3. Improve your understanding of how to operationalize diagnostic criteria for autism and pervasive developmental disorders based on a parent interview

**Autism Diagnostic Interview, Revised (ADI-R) Manual**

*Type: Independent Distance Learning  
*Level: Advanced  
*Occupational Therapy Process: Evaluation  
*Contact/Study hours: 3  
*AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

1. The basic ADI-R interviewing concepts  
2. ADI-R administration and coding  
3. ADI-R algorithms and how to interpret results  
4. The development and psychometric background of the ADI-R

**Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) DVD Training Package**

*Type: Independent Distance Learning  
*Level: Advanced  
*Occupational Therapy Process: Evaluation  
*Contact/Study hours: 30  
*AOTA CEUs: 3.0

The learning objectives of this training program are for you to:

1. Gain a general familiarity with how to administer the ADOS-2  
2. Gain a general familiarity with how to apply ADOS-2 codes  
3. Develop a basic understanding of specific administration and scoring issues
**Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) DVD Training Upgrade**

*Type: Independent Distance Learning*
*Level: Advanced*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 12*
*AOTA CEUs: 1.2*

The learning objectives of this training program are for you to:

1. Gain a general familiarity with how to administer the ADOS-2 Toddler Module
2. Gain a general familiarity with how to apply ADOS-2 Toddler Module codes
3. Develop a basic understanding of specific administration and scoring issues for the ADOS-2 Toddler Module


*Type: Independent Distance Learning*
*Level: Advanced*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 6*
*AOTA CEUs: 0.6*

The learning objectives of this training program are for you to:

1. Gain a general understanding of how to administer the ADOS-2
2. Develop a basic understanding of how to apply ADOS-2 codes
3. Develop a basic understanding of how to apply and interpret the results of the ADOS-2
4. Become familiar with the psychometric support for the ADOS-2

**Arizona Articulation Proficiency Scale, Third Revision (Arizona-3) Manual**

*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 2*
*AOTA CEUs: 0.2*

The learning objectives of this training program are to familiarize you with:

1. The procedures for scoring and interpreting the test
2. The rationale behind the test
3. The test's psychometric properties
4. How the test relates to earlier versions
5. General issues in the evaluation of articulatory proficiency in children and adults
**Asperger Syndrome Diagnostic Scale (ASDS) Manual**

*Type: Independent Distance Learning*

*Level: Intermediate*

*Occupational Therapy Process: Evaluation*

*Contact/Study hours: 2*

*AOTA CEUs: 0.2*

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the ASDS
2. How to interpret ASDS results
3. The psychometric background of the ASDS

**Autism Spectrum Rating Scales (ASRS) Manual**

*Type: Independent Distance Learning*

*Level: Intermediate*

*Occupational Therapy Process: Evaluation*

*Contact/Study hours: 3*

*AOTA CEUs: 0.3*

The learning objectives of this training program are to familiarize you with:

1. The administration of the ASRS
2. The different components and features of the ASRS
3. The scoring and interpretation of the scores for the test
4. The psychometric support for the ASRS


*Type: Independent Distance Learning*

*Level: Intermediate*

*Occupational Therapy Process: Evaluation*

*Contact/Study hours: 2*

*AOTA CEUs: 0.2*

The learning objectives of this training program are to familiarize you with:

1. Procedures for administering and scoring the Bender-Gestalt II
2. How to interpret the scores for the test
3. The historical and psychometric background of the Bender-Gestalt II
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the BBRS-2
2. How to interpret the scores for the test
3. The psychometric background of the BBRS-2
4. The difference between the original BBRS and the BBRS-2

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 1
AOTA CEUs: 0.1

The learning objectives of this training program are for you to:

1. Learn how to administer the CASD
2. Learn how to score and interpret the scores for the test
3. Become familiar with the psychometric support for the CASD

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 5
AOTA CEUs: 0.5

The learning objectives of this training program are to familiarize you with:

1. The administration of the CARS2
2. Scoring and the interpretation of the scores for the test
3. Psychometric support for the CARS2
**Children's Depression Inventory 2 (CDI 2) Manual**
*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 4*
*AOTA CEUs: 0.4*

The learning objectives of this training program are to familiarize you with:

1. The administration of the CDI 2
2. The scoring and interpretation of the scores for the test
3. The psychometric support for the CDI 2

**Children's Depression Rating Scale, Revised (CDRS-R) Manual**
*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 2*
*AOTA CEUs: 0.2*

The learning objectives of this training program are to familiarize you with:

1. Basic issues related to screening for depression in children
2. How to conduct a semistructured interview with a child and assign corresponding CDRS-R ratings
3. How to interpret ratings from single and multiple informants
4. Background issues regarding the diagnosis and epidemiology of depression in childhood
5. The technical background of the CDRS-R

**Children's Measure of Obsessive-Compulsive Symptoms (CMOCS) Manual**
*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 3*
*AOTA CEUs: 0.3*

The learning objectives of this training program are to familiarize you with:

1. The administration of the CMOCS
2. The scoring and interpretation of the scores for the test
3. The psychometric support for the CMOCS
Cigarette Use Questionnaire (CUQ) Manual

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the CUQ
2. How to interpret the scores for the test
3. The psychometric support for the CUQ

Clinician-Administered PTSD Scale (CAPS) Technical Manual and Interviewer’s Guide

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. How to conduct a CAPS interview for diagnosing PTSD
2. How to make CAPS ratings
3. How the CAPS is scored and interpreted
4. The basic technical background of the CAPS

Conflict Tactics Scales Handbook

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 5
AOTA CEUs: 0.5

The learning objectives of this training program are to familiarize you with:

1. A general knowledge about domestic violence in the United States
2. Issues related to the measurement of domestic violence
3. The basic background of the CTS
4. Scoring and interpretation of both the CTS2 and CTSPC
5. The psychometric properties of the CTS2 and CTSPC
**Conners Comprehensive Behavior Rating Scales (Conners CBRS)**
*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 6*
*AOTA CEUs: 0.6*

The learning objectives of this training program are to familiarize you with:

1. The administration of the Conners CBRS
2. The scoring and interpretation of the scores for the test
3. The psychometric support for the Conners CBRS

**Conners Third Edition (Conners 3) Manual**
*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 6*
*AOTA CEUs: 0.6*

The learning objectives of this training program are to familiarize you with:

1. How to administer and score the Conners 3
2. How to interpret the scores for the test
3. The psychometric support for the Conners 3

*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 2*
*AOTA CEUs: 0.2*

The learning objectives of this training program are for you to:

1. Learn how to administer the DAYC-2
2. Learn how to score and interpret the scores for the test
3. Become familiar with the psychometric support for the DAYC-2
The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the DP-3
2. How to interpret the scores for the test
3. The process undertaken to develop the DP-3 and how it was modified from its former version
4. The psychometric properties of the DP-3

The learning objectives of this training program are to familiarize you with:

1. The rationale behind the procedure and its general history
2. How the latest revision compares with prior versions of the test
3. How to administer, score, and interpret the latest revision of the test
4. The technical aspects of the test, including how it was normed and evidence pertaining to its reliability and validity

The learning objectives of this training program are to familiarize you with:

1. How to interpret WISC-IV results in terms of specific educational objectives
2. Specific remedial recommendations associated with various WISC-IV score patterns
3. The process of developing individualized activities and programs based on results from the WISC-IV in combination with results from other diagnostic tests
Gilliam Asperger's Disorder Scale (GADS) Manual
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The administration of the GADS
2. The different components and features of the GADS
3. The scoring and interpretation of the scores for the test
4. The psychometric support for the GADS

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The administration of the GARS-2
2. The scoring and interpretation of the scores for the test
3. The psychometric support for the GARS-2

Goal-Oriented Assessment of Lifeskills (GOAL) Manual
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 4
AOTA CEUs: 0.4

The learning objectives of this training program are to familiarize you with:

1. The administration of the GOAL
2. The scoring and interpretation of the scores for the test
3. The psychometric support for the GOAL
Handbook of Individualized Strategies for Building Resiliency in At-Risk Students

Type: Independent Distance Learning  
Level: Intermediate  
Occupational Therapy Process: Evaluation  
Contact/Study hours: 5  
AOTA CEUs: 0.5  
The learning objectives of this training program are to familiarize you with:  
(1) Resiliency levels and behavioral characteristics  
(2) Functional impact of low resiliency  
(3) Specific interventions to build students’ resiliency


Type: Independent Distance Learning  
Level: Intermediate  
Occupational Therapy Process: Evaluation  
Contact/Study hours: 2  
AOTA CEUs: 0.2  
The learning objectives of this training program are to familiarize you with:  
(1) The procedures for administering and scoring the KABC-II  
(2) How to score and interpret the results for the test  
(3) The psychometric background of the KABC-II

Marital Satisfaction Inventory, Revised (MSI-R) Manual

Type: Independent Distance Learning  
Level: Intermediate  
Occupational Therapy Process: Evaluation  
Contact/Study hours: 2  
AOTA CEUs: 0.2  
The learning objectives of this training program are to familiarize you with:  
(1) What scores are provided on the MSI-R  
(2) How the test is scored and interpreted  
(3) The basic technical background of the MSI-R
Monteiro Interview Guidelines for Diagnosing Asperger's Syndrome (MIGDAS)
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

1. An efficient method to systematically gather and organize the information needed to diagnose Asperger’s Syndrome
2. Guidelines for conducting parent and teacher interviews
3. How to draw out a student’s behavioral profile
4. How to recognize the differences between students with Asperger’s Syndrome and students with other high-functioning forms of autism

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering the MVPT-3
2. How to calculate and interpret the scores for the test
3. The psychometric background of the MVPT-3

Parent-Child Relationship Inventory (PCRI) Manual
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The PCRI’s technical background
2. The scores provided by the test
3. The proper interpretation of the scores
**Parenting Stress Index, Fourth Edition (PSI-4) Manual**
*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 2*
*AOTA CEUs: 0.2*

The learning objectives of this training program are for you to:

1. Learn how to administer the PSI-4
2. Learn how to score and interpret the scores for the test
3. Become familiar with the psychometric support for the PSI-4

*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 2*
*AOTA CEUs: 0.2*

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the PDMS-2
2. How to interpret the scores for the test
3. The psychometric background of the PDMS-2

**Personality Inventory for Children, Second Edition (PIC-2) Manual**
*Type: Independent Distance Learning*
*Level: Intermediate*
*Occupational Therapy Process: Evaluation*
*Contact/Study hours: 3*
*AOTA CEUs: 0.3*

The learning objectives of this training program are to familiarize you with:

1. The basic principles behind the development and use of the test
2. The scores that are provided and how to interpret those scores
3. How PIC-2 scores are related to PIC-R, SBS, and PIY scores
4. The technical background of the test
5. Basic issues regarding the relationship of ratings of children's behavior by teachers, parents, and children themselves
Personality Inventory for Youth (PIY) Manual
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

1. The basic principles behind the development and use of the test
2. The scores that are provided and how to interpret those scores
3. How PIY scores are related to PIC-2 and SBS scores
4. The technical background of the test
5. Basic issues regarding the relationship of ratings of children's behavior by teachers, parents, and children themselves

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The scores generated by the test and how to interpret them
2. The issues relevant to evaluating self-concept in children
3. The technical background of the Piers-Harris
4. The specific areas in which the Piers-Harris 2 is improved compared with the earlier version of the test

Postpartum Depression Screening Scale (PDSS) Manual
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The background and principles of use of the test
2. The scores that are produced and their interpretation
3. The general issues regarding the use of diagnostic screening measures and postpartum depression
**Psychoeducational Profile: Third Edition (PEP-3) Manual**

*Type: Independent Distance Learning*

*Level: Intermediate*

*Occupational Therapy Process: Evaluation*

*Contact/Study hours: 3*

*AOTA CEUs: 0.3*

The learning objectives of this training program are to familiarize you with:

1. The administration of the PEP-3
2. The scoring and interpretation of the scores for the test
3. The psychometric support for the PEP-3


*Type: Independent Distance Learning*

*Level: Intermediate*

*Occupational Therapy Process: Evaluation*

*Contact/Study hours: 2*

*AOTA CEUs: 0.2*

The learning objectives of this training program are to familiarize you with:

1. How to administer the RCMAS-2
2. How to interpret RCMAS-2 scores to effectively understand a child’s experience of anxiety problems
3. The causes of anxiety disorders and treatment options
4. The psychometric characteristics of the RCMAS-2

**Roberts-2 Casebook**

*Type: Independent Distance Learning*

*Level: Intermediate*

*Occupational Therapy Process: Evaluation*

*Contact/Study hours: 6*

*AOTA CEUs: 0.6*

The learning objectives of this training program are to familiarize you with:

1. Practical issues in scoring and interpreting Roberts-2 stories and the Scoring Profile
2. The characteristics of Roberts-2 profiles for children in different diagnostic categories
3. Examples of how to integrate Roberts-2 test scores and interpretations into reports for school, special education, and clinical settings
Roberts-2 DVD Training Package
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

(1) The history and development of the Roberts-2
(2) The psychometric properties of the Roberts-2
(3) How to administer and score the Roberts-2
(4) How to interpret the content of the stories

Roberts-2 Manual
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 5
AOTA CEUs: 0.5

The learning objectives of this training program are to familiarize you with:

(1) The procedures for administering and scoring the Roberts-2
(2) How to interpret the scores for the test
(3) The psychometric support for the Roberts-2

Sales Achievement Predictor (SalesAP) Manual
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

(1) What scores are provided on the SalesAP
(2) How the test is interpreted
(3) The basic technical background of the SalesAP
School Motivation and Learning Strategies Inventory (SMALSI) Manual
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the SMALSI
2. How to interpret SMALSI results
3. The psychometric background of the SMALSI

Sensory Integration and Praxis Tests (SIPT) Manual
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

1. The theoretical underpinnings of the SIPT
2. SIPT administration
3. How to interpret SIPT results
4. The psychometric background of the SIPT

Sensory Integration and the Child: 25th Anniversary Edition Book
Type: Independent Distance Learning
Level: Introductory
Occupational Therapy Process: Evaluation
Contact/Study hours: 6
AOTA CEUs: 0.6

The learning objectives of this training program are for you to:

1. Develop a basic understanding of sensory integration
2. Develop a basic understanding of sensory integrative dysfunction
3. Become familiar with what can be done about sensory integrative dysfunction
**Sensory Processing Measure (SPM) Manual**
*Type*: Independent Distance Learning  
*Level*: Intermediate  
*Occupational Therapy Process*: Evaluation  
*Contact/Study hours*: 2  
*AOTA CEUs*: 0.2

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the SPM  
2. How to interpret the scores for the test  
3. The psychometric support for the SPM

**Sensory Processing Measure - Preschool (SPM-P) Manual**
*Type*: Independent Distance Learning  
*Level*: Intermediate  
*Occupational Therapy Process*: Evaluation  
*Contact/Study hours*: 2  
*AOTA CEUs*: 0.2

The learning objectives of this training program are to familiarize you with:

1. The administration of the SPM-P  
2. Scoring and the interpretation of the scores for the test  
3. Psychometric support for the SPM-P

**Shipley-2 Manual**
*Type*: Independent Distance Learning  
*Level*: Intermediate  
*Occupational Therapy Process*: Evaluation  
*Contact/Study hours*: 3  
*AOTA CEUs*: 0.3

The learning objectives of this training program are to familiarize you with:

1. The administration of the Shipley-2  
2. Scoring and the interpretation of the scores for the test  
3. Psychometric support for the Shipley-2
Social Communication Questionnaire (SCQ) Manual

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 1
AOTA CEUs: 0.1

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the SCQ
2. How to interpret the scores for the test
3. The psychometric background of the SCQ


Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 3
AOTA CEUs: 0.3

The learning objectives of this training program are for you to:

1. Learn how to administer the SRS-2
2. How to score and interpret the scores for the test
3. Become familiar with the psychometric support for the SRS-2

Social Skills Handbook

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Intervention
Contact/Study hours: 3
AOTA CEUs: 0.3

The learning objectives of this training program are to familiarize you with:

1. The background of social communication interventions
2. Guidelines for setting up and running social communication therapy or training groups
3. Basic and complex social skills to focus on in groups
4. Activities to practice and encourage the use of social communication skills in real-world settings
Stress Profile Manual

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. What scores are provided on the Stress Profile
2. How the scores are calculated and interpreted
3. The basic technical background of the test

Student Behavior Survey (SBS) Manual

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The basic principles behind the development and use of the test
2. The scores that are provided and how to interpret those scores
3. How SBS scores are related to PIC-2 and PIY scores
4. The technical background of the test
5. Basic issues regarding the relationship of ratings of children's behavior by teachers, parents, and children themselves

Suicide Probability Scale (SPS) Manual

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. What scores are provided on the SPS
2. How the scores are calculated and interpreted
3. The basic technical background of the test
Symbol Digit Modalities Test (SDMT) Manual
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the SDMT
2. How to interpret SDMT results
3. The basic psychometric background of the SDMT

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the TAPS-3
2. How to interpret the scores for the test
3. The psychometric background of the TAPS-3

Treasure Chest of Behavioral Strategies for Individuals With Autism Book
Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Intervention
Contact/Study hours: 6
AOTA CEUs: 0.6

The learning objectives of this training program are to familiarize you with:

1. The reasons why autistic individuals behave differently
2. How communication problems, sensory issues, and physiological needs affect autistic individuals' behavior
3. How to respond to social and emotional issues, and various behavioral and emotional problems of individuals with autism
4. How to create and implement behavior intervention plans with autistic individuals
Wide Range Achievement Test 4 (WRAT4) Manual

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 5
AOTA CEUs: 0.5

The learning objectives of this training program are to familiarize you with:

1. The history and development of the WRAT
2. The features unique to the WRAT4
3. WRAT4 administration and scoring procedures
4. The principles that should guide interpretation of WRAT4 results
5. The psychometric properties of the WRAT4

Wide Range Assessment of Memory and Learning (WRAML2) Manual

Type: Independent Distance Learning
Level: Intermediate
Occupational Therapy Process: Evaluation
Contact/Study hours: 2
AOTA CEUs: 0.2

The learning objectives of this training program are to familiarize you with:

1. The procedures for administering and scoring the WRAML2
2. How to interpret the scores for the test
3. The psychometric background of the WRAML2