

Burks Behavior Rating Scales, Second Edition (BBRS-2)
Parent Form WPS Score Report
School Aged, Ages 6 to 18 Years, Grades 1 to 12
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Child's Name: Joey S.
Grade: 3
Age: 8
Gender: Male
Ethnicity: White
Rater's Name: Mrs. S.
Rater's Relationship to Child: Mother

Child ID Number: 000000001
Administration Date: 02/22/06
Processing Date: 02/22/06
Examiner ID Number: 000000000

Users of this WPS TEST REPORT should be familiar with the information presented in the BBRS-2 Manual (WPS Product No. W-456B). All interpretations made on the basis of the information in this report must be verified against informed clinical judgment.

Scale	Raw	T	T-Score				
			<40T	50T	60T	70T	>80T
Response Validity							
I-scale	(INC) 3	54					
F-scale	(EXG) 26	49					
Behavior Scales							
Disruptive Behavior	(DB) 94	78					
Attention and Impulse Control Problems	(AIC) 34	58					
Emotional Problems	(EP) 37	57					
Social Withdrawal	(SW) 23	65					
Ability Deficits	(AD) 21	55					
Physical Deficits	(PD) 11	44					
Weak Self-Confidence	(WSC) 14	46					

T-score ranges: <60T no clinical concern; 60T-69T low-to-moderate clinical concern; >=70T moderate-to-elevated clinical concern.

When scale scores are 60T or higher, component raw scores associated with the elevated scale should be reviewed. Only components that meet cutoffs for Moderate or Elevated clinical concern should be interpreted. Below are levels of component elevations associated with the significant scales for this child:

<u>Disruptive Behavior (DB)</u>		<u>Social Withdrawal (SW)</u>	
Poor Anger Control (ANG)	Elevated	Withdrawal (WTDRL)	Within Normal Limits
Distrustfulness (DISTRUST)	Moderate	Social Isolation (SOCIS)	Elevated
Aggressive Tendencies (AGG)	Moderate		
Rebelliousness (REB)	Elevated		
Poor Social Conformity (PCONF)	Within Normal Limits		

RESPONSE VALIDITY**I-Scale (Inconsistency; INC)**

Inconsistent responses have been given to 3 of the 20 INC item pairs. It appears that this respondent gave adequate attention to the meaning of each item when completing the BBRS-2.

Below are the item pairs that were answered inconsistently by this respondent:

10. His or her attention span is not increased by punishment or reward.	5 = Very large degree
19. Cannot finish what he or she is doing; jumps to something else.	2 = Slight degree
16. Accuses others of doing things they did not do.	3 = Considerable degree
54. Denies responsibility for his or her own actions.	5 = Very large degree
55. Is quickly frustrated and loses emotional control.	5 = Very large degree
67. Sulks.	3 = Considerable degree

F-Scale (Exaggeration; EXG)

This profile did not yield any clinical concerns about extreme ratings on the EXG scale. It appears that this respondent gave careful and balanced consideration to each item.

BEHAVIOR SCALES**Items receiving ratings of 4 or 5 on scales reaching clinical significance**

Below are items that received a rating of 4 (large degree) or 5 (very large degree) on scales that reached clinical significance.

Item:	Rating:	Scale:	Component:
45. Becomes angry quickly.	5	(DB)	(ANG)
51. Becomes angry if asked to do something.	5	(DB)	(ANG)
55. Is quickly frustrated and loses emotional control.	5	(DB)	(ANG)
61. Explodes under stress.	5	(DB)	(ANG)
65. Flares up at classmates if teased or pushed.	5	(DB)	(ANG)
72. Hits or pushes others.	4	(DB)	(AGG)
77. Wants to boss others.	4	(DB)	(AGG)
81. Is sarcastic.	4	(DB)	(AGG)
36. Shows little respect for authority.	4	(DB)	(REB)
47. Is stubborn and uncooperative.	4	(DB)	(REB)
50. Is rebellious if disciplined.	5	(DB)	(REB)
54. Denies responsibility for his or her own actions.	5	(DB)	(REB)
58. Does things his or her own way.	4	(DB)	(REB)
25. Displays a "don't care" attitude; does what he or she wants.	4	(DB)	(PCONF)
75. Withdraws quickly from group activities; prefers to work by himself or herself.	4	(SW)	(WTDRL)
46. Acts as a nonconformist.	4	(SW)	(SOCIS)
62. Rejects classmates in hostile manner.	4	(SW)	(SOCIS)
66. Deliberately behaves differently from most.	4	(SW)	(SOCIS)

All component raw scores and raw score cutoffs are presented below to provide complete scoring information. As noted above, however, component raw scores should be interpreted only if they are associated with an elevated scale (60T or higher) and if they meet cutoffs for Moderate (M) or Elevated (E) clinical concern. Raw scores below that meet these criteria are marked accordingly.

	<u>Raw Score</u>	<u>Raw Score</u> <u>Cutoffs</u>			<u>Raw Score</u>	<u>Raw Score</u> <u>Cutoffs</u>	
		M	E			M	E
<u>Disruptive Behavior (DB)</u>				<u>Ability Deficits (AD)</u>			
Poor Anger Control (ANG)	25 - E	15	19	Cognitive Difficulties (COGDIFF)	11	16	20
Distrustfulness (DISTRUST)	13 - M	13	16	Academic Difficulties (ACDIFF)	10	14	18
Aggressive Tendencies (AGG)	19 - M	16	21				
Rebelliousness (REB)	25 - E	17	21				
Poor Social Conformity (PCONF)	12	13	16				
<u>Attention and</u> <u>Impulse Control Problems (AIC)</u>				<u>Physical Deficits (PD)</u>			
Attention Deficits (ATT)	16	15	19	Poor Physical Stamina (PPHYS)	5	12	16
Impulsivity (IMP)	11	11	14	Poor Coordination (PCOOR)	6	12	16
Poor Reality Contact (PREAL)	7	17	22				
<u>Emotional Problems (EP)</u>				<u>Weak Self-Confidence (WSC)</u>			
Anxiousness (ANX)	8	14	17	Dependency (DEP)	8	13	17
Self-Blame (SBLM)	12	15	19	Poor Self-Esteem (PSE)	6	14	17
Emotional Distress (DIST)	17	18	23				
<u>Social Withdrawal (SW)</u>							
Withdrawal (WTDRL)	9	14	17				
Social Isolation (SOCIS)	14 - E	10	13				

Item Responses:

1. 1	21. 1	41. 1	61. 5	81. 4
2. 1	22. 1	42. 1	62. 4	82. 1
3. 3	23. 2	43. 3	63. 1	83. 1
4. 2	24. 1	44. 1	64. 3	84. 1
5. 4	25. 4	45. 5	65. 5	85. 3
6. 4	26. 3	46. 4	66. 4	86. 4
7. 3	27. 2	47. 4	67. 3	87. 3
8. 2	28. 1	48. 2	68. 2	88. 1
9. 1	29. 2	49. 1	69. 2	89. 1
10. 5	30. 3	50. 5	70. 2	90. 2
11. 1	31. 4	51. 5	71. 1	91. 1
12. 2	32. 3	52. 1	72. 4	92. 1
13. 5	33. 1	53. 1	73. 2	93. 1
14. 4	34. 2	54. 5	74. 1	94. 4
15. 3	35. 1	55. 5	75. 4	95. 1
16. 3	36. 4	56. 2	76. 1	96. 1
17. 1	37. 1	57. 1	77. 4	97. 2
18. 2	38. 1*	58. 4	78. 1	98. 1
19. 2	39. 4	59. 1	79. 1	99. 2
20. 1	40. 1	60. 1	80. 3	100. 1

Response Key

- 1 = Not at all
- 2 = Slight degree
- 3 = Considerable degree
- 4 = Large degree
- 5 = Very large degree
- = Missing Response

Number of Missing Required Responses: 1

* Indicates that the median value was substituted for scoring because the item response was missing.

This report was generated based on WPS TEST REPORT Microcomputer Data Entry.

END OF REPORT