

## AOTA-Related Information About WPS Independent Study CE for OTs

Note: The *Target Audience* for all WPS Independent Study CE is assessment professionals, including occupational therapists, psychologists, and speech–language pathologists.

### Adaptive Behavior Assessment System, Third Edition (ABAS-3) Manual

*Type:* Independent Distance Learning

*Level:* Intermediate

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 5

*AOTA CEUs:* 0.5

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the ABAS-3
- (2) Identify scoring and interpretation guidelines for the ABAS-3
- (3) Recognize how the results of the ABAS-3 are used to inform intervention planning
- (4) Recognize the basic psychometric support for the ABAS-3

### Adult Manifest Anxiety Scale (AMAS) Manual

*Type:* Independent Distance Learning

*Level:* Intermediate

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 2

*AOTA CEUs:* 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the AMAS
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the AMAS

### Autism Conversations

*Type:* Independent Distance Learning

*Level:* Intermediate

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 6

*AOTA CEUs:* 0.6

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the visual framework for autism evaluations
- (2) Identify the conversational approach toward child, parent, and teacher interviews
- (3) Recognize how to use the visual framework to collaborate with a multidisciplinary team
- (4) Recognize how to use the visual framework to write a comprehensive and effective narrative report

Autism Diagnostic Interview, Revised (ADI-R) DVD Training Package

Type: Independent Distance Learning

Level: Advanced

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 18

AOTA CEUs: 1.8

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify general administration considerations for the ADI-R
- (2) Recognize general coding guidelines for the ADI-R
- (3) Identify specific administration techniques for the ADI-R
- (4) Recognize how to apply ADI-R codes to specific behaviors discussed during administration of the ADI-R
- (5) Identify administration and coding considerations when applying ADI-R interview techniques for loss of skills
- (6) Identify administration and coding considerations when applying ADI-R interview techniques for qualitative abnormalities in communication
- (7) Identify administration and coding considerations when applying ADI-R interview techniques for qualitative abnormalities in reciprocal social interaction
- (8) Identify administration and coding considerations when applying ADI-R interview techniques for restricted, repetitive, and stereotyped patterns of behavior
- (9) Recognize how to choose the appropriate ADI-R algorithm
- (10) Recognize how to convert ADI-R codes to algorithm scores
- (11) Recognize how to use the diagnostic cutoffs to determine the autism classification on the ADI-R

Autism Diagnostic Interview, Revised (ADI-R) Manual

Type: Independent Distance Learning

Level: Advanced

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the basic ADI-R interviewing concepts
- (2) Identify ADI-R administration and coding procedures
- (3) Recognize how to apply ADI-R algorithms and interpret the results
- (4) Recognize the basic psychometric support for the ADI-R

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) DVD Training Package

Type: Independent Distance Learning

Level: Advanced

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 30

AOTA CEUs: 3.0

*Learning Objectives:* After completing this distance learning-independent study program, you will be able to:

- (1) Identify general administration and coding procedures for the ADOS-2
- (2) Identify specific administration techniques for Module 1
- (3) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 1
- (4) Identify specific administration techniques for Module 2
- (5) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 2
- (6) Identify specific administration techniques for Module 3
- (7) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 3
- (8) Identify specific administration techniques for Module 4
- (9) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of Module 4
- (10) Identify specific administration techniques for the Toddler Module
- (11) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of the Toddler Module
- (12) Recognize how to choose the appropriate ADOS-2 algorithm
- (13) Recognize how to convert assigned ratings to algorithm scores
- (14) Identify how to apply the ADOS-2 Classification and ADOS-2 Range of Concern based on algorithm scores
- (15) Identify how to apply the ADOS-2 Comparison score based on algorithm scores
- (16) Recognize the difference between the ADOS-2 Classification/ADOS-2 Range of Concern and the overall diagnosis/overall clinical impression

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) DVD Training Upgrade

Type: Independent Distance Learning

Level: Advanced

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 12

AOTA CEUs: 1.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify general administration considerations for the ADOS-2 Toddler Module
- (2) Recognize general coding guidelines for the ADOS-2 Toddler Module
- (3) Identify specific administration techniques for the ADOS-2 Toddler Module
- (4) Recognize how to apply ADOS-2 codes to specific behaviors observed during administration of the Toddler Module
- (5) Recognize how to choose the appropriate Toddler Module algorithm for scoring the ADOS-2
- (6) Recognize how to convert assigned ratings to algorithm scores
- (7) Identify how to apply the ADOS-2 Range of Concern based on algorithm scores
- (8) Recognize the difference between the ADOS-2 Range of Concern and the overall clinical impression

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Manual

Type: Independent Distance Learning

Level: Advanced

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the key features of the ADOS-2 module approach, including the rationale for the approach and how to select the most appropriate ADOS-2 module
- (2) Identify administration procedures for the ADOS-2
- (3) Identify how to apply ADOS-2 codes
- (4) Recognize how to apply and interpret the results of the ADOS-2
- (5) Recognize the basic psychometric support for the ADOS-2

Autism Spectrum Rating Scales (ASRS) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the ASRS
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the ASRS

### Bender Visual-Motor Gestalt Test, Second Edition (Bender-Gestalt II) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the Bender-Gestalt II
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the Bender-Gestalt II

### Burks Behavior Rating Scales, Second Edition (BBRS-2) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the BBRS-2
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the BBRS-2

### Checklist for Autism Spectrum Disorder (CASD) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 1

AOTA CEUs: 0.1

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the CASD
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the CASD

### Childhood Autism Rating Scale, Second Edition (CARS2) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the CARS2
- (2) Identify scoring procedures for the CARS2
- (3) Recognize how to interpret the results of the CARS2
- (4) Recognize the basic psychometric support for the CARS2

### Children's Depression Inventory 2 (CDI 2) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 4

AOTA CEUs: 0.4

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify procedures for administering and scoring the CDI 2
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the CDI 2

### Children's Depression Rating Scale, Revised (CDRS-R) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the CDRS-R
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the CDRS-R

### Children's Measure of Obsessive-Compulsive Symptoms (CMOCS) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the CMOCS
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the CMOCS

### Comprehensive Executive Function Inventory (CEFI) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the CEFI
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the CEFI

### Conflict Tactics Scales (CTS) Handbook

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify issues related to domestic violence and its measurement
- (2) Identify scoring procedures for both the CTS2 and CTSPC
- (3) Recognize how to interpret information gathered from the CTS2 and CTSPC
- (4) Recognize the basic psychometric support for the CTS2 and CTSPC

### Conners Comprehensive Behavior Rating Scales (Conners CBRS) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify how use of the Conners CBRS informs assessment for a broad range of clinical diagnoses and concerns, and how the information obtained relates to various diagnostic systems
- (2) Identify the procedures for administering and scoring the Conners CBRS
- (3) Recognize how to interpret the scores for the test
- (4) Recognize how the results of the Conners CBRS are used to inform intervention planning
- (5) Recognize the basic psychometric support for the Conners CBRS

### Conners Third Edition (Conners 3) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 6

AOTA CEUs: 0.6

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify research-based information relevant to a diagnosis of ADHD
- (2) Identify the procedures for administering and scoring the Conners 3
- (3) Recognize how to interpret the scores for the test
- (4) Recognize how the results of the Conners 3 are used to inform intervention planning
- (5) Recognize the basic psychometric support for the Conners 3

### Developmental Assessment of Young Children, Second Edition (DAYC-2) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the DAYC-2
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the DAYC-2

### Developmental Profile 3 (DP-3) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the DP-3
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the DP-3

### Developmental Test of Visual-Motor Integration (VMI) 6th Edition Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 4

AOTA CEUs: 0.4

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the rationale behind the procedures and how the current version compares with prior versions of the test
- (2) Identify the procedures for administering and scoring the VMI-6
- (3) Recognize how to interpret the scores for the test
- (4) Recognize the basic psychometric support for the VMI-6

### Gilliam Asperger's Disorder Scale (GADS) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the GADS
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the GADS



Gilliam Autism Rating Scale, Third Edition (GARS-3) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the GARS-3
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the GARS-3

Goal-Oriented Assessment of Lifeskills (GOAL) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 4

AOTA CEUs: 0.4

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the GOAL Activities
- (2) Identify scoring and interpretations guidelines for the GOAL Activities
- (3) Recognize how the results of the GOAL are used to inform treatment planning
- (4) Recognize the basic psychometric support for the GOAL

Handbook of Individualized Strategies for Building Resiliency in At-Risk Students

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 5

AOTA CEUs: 0.5

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify levels of resiliency and their associated characteristics
- (2) Identify four basic behavior styles and their associated characteristics
- (3) Recognize personality profiles based on levels of resiliency and behavior styles
- (4) Recognize the functional impact of low resiliency
- (5) Recognize specific intervention strategies for building students' resiliency

### Marital Satisfaction Inventory, Revised (MSI-R) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the MSI-R
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the MSI-R

### Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, Second Edition (MIGDAS-2)

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify key features of the MIGDAS-2 assessment process
- (2) Identify administration procedures for the MIGDAS-2 and recognize how to interpret the observations made during its administration
- (3) Recognize how the results of the MIGDAS-2 process can be used to create meaningful diagnostic feedback sessions, treatment recommendations, and evaluation reports

### Parent-Child Relationship Inventory (PCRI) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the PCRI
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the PCRI

### Parenting Stress Index, Fourth Edition (PSI-4) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the PSI-4
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the PSI-4

Peabody Developmental Motor Scales, Second Edition (PDMS-2) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the PDMS-2
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the PDMS-2

Personality Inventory for Children, Second Edition (PIC-2) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the PIC-2
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the PIC-2

Personality Inventory for Youth (PIY) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the PIY
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the PIY

Piers-Harris Self-Concept Scale, Third Edition (Piers-Harris 3) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the Piers-Harris 3
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the Piers-Harris 3

### Postpartum Depression Screening Scale (PDSS) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the PDSS
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the PDSS

### Psychoeducational Profile, Third Edition (PEP-3) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the PEP-3
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the PEP-3

### Revised Children’s Manifest Anxiety Scale, Second Edition (RCMAS-2) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the RCMAS-2
- (2) Recognize how to interpret the scores for the test to effectively understand a child’s experience of anxiety problems
- (3) Recognize the basic psychometric support for the RCMAS-2

### Risk Inventory and Strengths Evaluation (RISE) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the RISE
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the RISE

### Roberts-2 Casebook

*Type:* Independent Distance Learning

*Level:* Intermediate

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 6

*AOTA CEUs:* 0.6

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Recognize how to apply Roberts-2 coding techniques to a wide range of clinical presentations
- (2) Identify the characteristics of Roberts-2 profiles for children in different diagnostic categories
- (3) Identify the characteristics of Roberts-2 profiles for the types of cases that are most often referred for psychological assessment
- (4) Recognize how to interpret the Roberts-2 scoring profile
- (5) Recognize how to integrate Roberts-2 test scores and interpretations into reports for school, special education, and clinical settings

### Roberts-2 DVD Training Package

*Type:* Independent Distance Learning

*Level:* Intermediate

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 3

*AOTA CEUs:* 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the Roberts-2
- (2) Recognize how to interpret the content of the stories
- (3) Recognize the basic psychometric support for the Roberts-2

### Roberts-2 Manual

*Type:* Independent Distance Learning

*Level:* Intermediate

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 5

*AOTA CEUs:* 0.5

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify administration procedures for the Roberts-2
- (2) Identify scoring procedures for the Roberts-2
- (3) Recognize how to interpret the results of the Roberts-2
- (4) Recognize the basic psychometric support for the Roberts-2

### School Motivation and Learning Strategies Inventory (SMALSI) Manual

*Type:* Independent Distance Learning

*Level:* Intermediate

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 2

*AOTA CEUs:* 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SMALSI
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the SMALSI

### Sensory Integration and Praxis Tests (SIPT) Manual

*Type:* Independent Distance Learning

*Level:* Intermediate

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 3

*AOTA CEUs:* 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SIPT
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the SIPT

### Sensory Integration and the Child: 25th Anniversary Edition Book

*Type:* Independent Distance Learning

*Level:* Introductory

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 6

*AOTA CEUs:* 0.6

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify key features related to the concept of sensory integration
- (2) Identify key features related to the concept of sensory integrative dysfunction
- (3) Recognize features of specific disorders of sensory integration, including disorders involving the vestibular system, developmental dyspraxia, tactile defensiveness, and disorders of visual perception and auditory-language
- (4) Recognize how intervention approaches by professionals and parents can help children with sensory integrative dysfunction

### Sensory Processing Measure (SPM) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SPM
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the SPM

### Sensory Processing Measure–Preschool (SPM-P) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SPM-P
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the SPM-P

### Shipley-2 Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the Shipley-2
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the Shipley-2

### Social Communication Questionnaire (SCQ) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 1

AOTA CEUs: 0.1

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SCQ
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the SCQ

### Social Responsiveness Scale, Second Edition (SRS-2) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 3

AOTA CEUs: 0.3

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SRS-2
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the SRS-2

### Stress Profile Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the Stress Profile
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the Stress Profile

### Student Behavior Survey (SBS) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SBS
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the SBS

### Suicide Probability Scale (SPS) Manual

Type: Independent Distance Learning

Level: Intermediate

AOTA Classification Code: Category 2 - Occupational Therapy Process - Evaluation

Contact/Study hours: 2

AOTA CEUs: 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SPS
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the SPS



### Symbol Digit Modalities Test (SDMT) Manual

*Type:* Independent Distance Learning

*Level:* Intermediate

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 2

*AOTA CEUs:* 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the SDMT
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the SDMT

### Wide Range Assessment of Memory and Learning (WRAML2) Manual

*Type:* Independent Distance Learning

*Level:* Intermediate

*AOTA Classification Code:* Category 2 - Occupational Therapy Process - Evaluation

*Contact/Study hours:* 2

*AOTA CEUs:* 0.2

*Learning Objectives:* After completing this distance learning–independent study program, you will be able to:

- (1) Identify the procedures for administering and scoring the WRAML2
- (2) Recognize how to interpret the scores for the test
- (3) Recognize the basic psychometric support for the WRAML2